

Hillhurst School

School Digital Citizenship Plan 2024-25

Relevant contextual information about your school and School Development Plan:

K-6 school with a diverse population and dual track programs (GATE and Community)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Many students are new to the use of technology (particularly Div. 1)
- Many students already competently use technology to demonstrate their learning, but would benefit from understanding safe use of the tools (particularly Div. 2)
- The Admirable Use Policy allows for accountability with students and is written in kid-friendly language
- Teachers and Students have access to a variety of online tools: MooZoom, MathUp, Mathletics, Google Classroom, Mathology

School Digital Citizenship Plan							Progress			
Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June		
Long term goal #1 Learners will develop skills to use technology collaboratively and respectfully.	Respectful - I am respectful with my words and actions when using technology.	Short term goal 1 Students will use the technology tools (ie. Google Docs) as intended and without interference to others.	Students will be able to work collaboratively with their peers to achieve task outcomes.	Admirable Use Policy – student friendly "I can" statements CBE Staff Insite Tech page Internal staff knowledge	Students will engage in collaboration when using digital tools Students will know what online etiquette means when working together. Students will be able to take ownership for					

					their actions and accept responsibility		
Learners will responsibly use information when researching online by citing their	Responsible - I understand and adhere to copyright licensing.	Short term goal 1 Students will learn how to give credit to the sources they have used for a task.	Students will be able to cite a source for a picture or text.	Teachers will use their own knowledge of citing sources, as appropriate for the age they are teaching			
sources.				Teachers can refer to the Technology page on Insite for support			

Next Steps & Focuses for the Coming School Year

Title & date Page | 3