Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-6 school with a diverse population and dual track programs (GATE and Community)

Relevant evidence and data that informs our Digital Citizenship Plan:

- Many students are new to the use of technology (particularly Div. 1)
- Many students already competently use technology to demonstrate their learning, but would benefit from understanding safe use of the tools (particularly Div. 2)
- The Admirable Use Policy allows for accountability with students and is written in kid-friendly language
- Teachers and Students have access to a variety of online tools: ie. SchoolBeat, MathUp, Mathletics, Google Classroom

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will develop the knowledge and skills to use technology responsibly, respectfully, and collaboratively.**	Respectful - I am respectful with my words and actions when using technology.	Short term goal #1 Students will use the technology tools (ie. Google Docs) as intended and without interference to others.	Students will be able to work collaboratively with their peers to achieve task outcomes.	Admirable Use Policy – student friendly “I can” statements CBE Staff Insite Digital Citizenship page Internal staff knowledge	Students will engage in collaboration when using digital tools Students will know what online etiquette means when working together. Students will be able to take ownership for their

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
					actions and accept responsibility
Long term goal #2 **Learners will responsibly create and share digital content in appropriate online spaces while understanding the lasting impact of their digital footprint.**	Responsible - I understand that anything I access, produce and post contributes to my digital presence	Short term goal #1 The student will demonstrate understanding of their digital presence by explaining how anything they access, produce, or post online contributes to their digital footprint.	The student will be able to explain how their online actions shape their digital presence.	Teachers will review digital-citizenship with their students and together reflect on how online posts contribute to their digital footprint.	The student's reflection will accurately identify at least two ways their online activity affects their digital presence.
Long term goal #3 **Learners will demonstrate responsible stewardship of technology hardware by using devices safely, respectfully, and with care.**	Respectful – I use technology hardware responsibly and ensure it is returned safely to its proper place.	Short term goal #1 Short term goal 1 Student will handle all technology hardware carefully and return it correctly without reminders.	Students will care for all technology hardware to avoid physical damage to equipment.	Admirable Use Policy – student friendly "I can" statements CBE Staff Insite Tech page Internal staff knowledge. School wide care poster.	Students will consistently care for technology hardware and there will be a reduction in physical damage to equipment.

Next Steps and Focuses for the Coming School Year

- Ensure all teachers and classes are on the same page regarding use of technology in areas that can be supervised by an adult.

- This ensures digital safety support.