



Hillhurst School

School Digital Citizenship Plan 2025-26

Relevant contextual information about your school and School Development Plan:

- K-6 school with a diverse population and dual track programs (GATE and Community)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Many students are new to the use of technology (particularly Div. 1)
- Many students already competently use technology to demonstrate their learning, but would benefit from understanding safe use of the tools (particularly Div. 2)
- The Admirable Use Policy allows for accountability with students and is written in kid-friendly language
- Teachers and Students have access to a variety of online tools: MooZoom, MathUp, Mathletics, Google Classroom, Mathology

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	February	June
Long term goal #1 Learners will develop skills to use technology collaboratively and respectfully.	Respectful - I am respectful with my words and actions when using technology.	Short term goal 1 Students will use the technology tools (ie. Google Docs) as intended and without interference to others.	Students will be able to work collaboratively with their peers to achieve task outcomes.	Admirable Use Policy – student friendly “I can” statements CBE Staff Insite Tech page Internal staff knowledge	Students will engage in collaboration when using digital tools Students will know what online etiquette means when working together. Students will be able to take ownership for	N/A	There has been an improvement in collaboration. There has been improvement in collaboration using tech. Still some work to be done on respectfully splitting time and equality.	Teachers reported that there was an increase in collaboration when using digital tools the majority of the time. The majority of teachers reported that students showed an improvement in online etiquette.

					their actions and accept responsibility			Teacher reported that students always or often took ownership for their actions and accepted responsibility when using tech.
Long term goal #2 Learners will responsibly produce and post work in appropriate locations that are safe and understand that their digital presence will remain.	Responsible - I understand that anything I access, produce and post contributes to my digital presence	Short term goal 1 The student will demonstrate understanding of their digital presence by explaining how anything they access, produce, or post online contributes to their digital footprint.	The student will be able to explain how their online actions shape their digital presence.	Teachers will review a short digital-citizenship video and create a brief reflection on how online posts contribute to their digital footprint.	The student's reflection will accurately identify at least two ways their online activity affects their digital presence.	N/A	Students have shown improvement in ensuring work is placed in correct teacher created folders or shared with teacher so it is accessible for assessment.	Students are still working on identifying ways that their online activity affects their digital presence. Division 2 students seem to be more aware than division 1.
Long term goal #3 Learners will demonstrate responsible care for technology hardware through respectful use to avoid physical damage.	Respectful – I use technology hardware responsibly and ensure it is returned safely to its proper place.	Short term goal 1 Student will handle all technology hardware carefully and return it correctly without reminders.	Students will care for all technology hardware to avoid physical damage to equipment.	Admirable Use Policy – student friendly “I can” statements CBE Staff Insite Tech page Internal staff knowledge. School wide care poster.	Students will consistently care for technology hardware and there will be a reduction in physical damage to equipment.	N/A	There is still some damage to equipment. There has been a reduction.	Many items were Evergreened so any damaged items are done. Teachers did report that the majority of students have shown an increase in care of physical equipment. Of the new equipment we received students seem to be taking care of them. There are some challenges

								with a specific carts but overall, there seems to be an increase in care.
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Next Steps & Focuses for the Coming School Year: Ensure all teachers and classes are on the same page regarding use of technology in areas that can be supervised by an adult. This ensures digital safety support. Also, make sure is booked before use and completely returned at the correct time so other classes can have their turn with complete technology.

